

## Lesson Plan (2026-27)

**Name of Assistant Professor:** Dr. Sweta (Minor)

**Class and Section:** B.A III **Semester:** 5th

**Subject:** Field Archaeology (Minor Vocational Course)

| Week               | Topics                                                                                  |
|--------------------|-----------------------------------------------------------------------------------------|
| Week 1<br>(August) | Introduction to the Syllabus and Paper Pattern. Outline of the topics.                  |
| Week 2             | Definitions and Scope of Archaeology. Relationship of Archaeology with Social-Sciences. |
| Week 3             | Relationship of Archaeology with Pure-Sciences. Forms of Archaeological data.           |
| Week 4             | Aims and Methods of Exploration.                                                        |
| Week 5             | Aims and Methods of Excavation.                                                         |
| Week 6             | Importance of Stratigraphy in Archaeological Context.                                   |
| Week 7             | Recording of Excavated Finds.                                                           |
| Week 8             | Methods of Relative Dating.                                                             |
| Week 9             | Methods of Absolute Dating.                                                             |
| Week 10            | Archaeological Photography.                                                             |
| Week 11            | Archaeological Drawing.                                                                 |
| Week 12            | Chemical Treatment of Archaeological Finds.                                             |
| Week 13            | Preservation of Archaeological Finds.                                                   |
| Week 14            | Threats of Archaeological Sites.                                                        |
| Week 15            | Archaeology and Public Awareness.                                                       |
| Week 16            | Practical demonstration: Archaeological photography and drawing techniques.             |
| Week 17            | Revision.                                                                               |
| Week 18            | Revision.                                                                               |

**Dr. Sweta**

Assistant Professor, History



# Government College, Chhara, Jhajjar

Department of History

Lesson Plan for the Session 2026-2027

Class: BA 2nd Year

Subject: Major History

Name: Dr. Sweta, Assistant Professor, History

## Phase 1: Unit – I (Weeks 1 – 4)

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- **Week 1: Introduction & Decline of the Mughal Empire**
  - Course orientation and discussion of learning outcomes.
  - Internal decay and foreign invasions leading to the decline of the Mughal Empire.
- **Week 2: Rise of Successor States & Advent of European Powers**
  - Rise of regional powers (Bengal, Awadh, Hyderabad, Marathas).
  - Entry of European trade companies (Portuguese, Dutch, French, British) and rivalries.
- **Week 3: British Conquest – Expansion Across India (Part 1)**
  - British expansion: Bengal (Plassey & Buxar), Mysore wars.
  - Map Work Integration: Map 1 – India during 1764.
- **Week 4: British Conquest & 18th Century Debate (Part 2)**
  - Expansion in Awadh, Sind, Punjab, and conflicts with Marathas.
  - Debate on 18th-century India: Dark age vs. period of reorientation; Society & Economy.

## Phase 2: Unit – II (Weeks 5 – 8)

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- **Week 5: British Administrative Policies**
  - Land revenue systems (Permanent Settlement, Ryotwari, Mahalwari).
  - Civil Services, Judiciary, and Military administration.
- **Week 6: Economic and Foreign Policies**
  - Commercialization of agriculture, drain of wealth, and de-industrialization.
  - British foreign policy and frontier relations.
- **Week 7: Socio-Cultural Impacts & Cultural Renaissance**
  - Socio-religious reform movements (Brahmo Samaj, Arya Samaj, Aligarh Movement, etc.).
  - Impact of Western education and modern ideas.
  - Map Work Integration: Map 3 – Centres of socio-religious movements.
- **Week 8: Early Resistance & The Revolt of 1857**
  - Peasant and tribal uprisings preceding 1857.
  - Causes, nature, spread, and suppression of the Revolt of 1857.
  - Map Work Integration: Map 2 – Important places of 1857 Revolt.

## Mid-Semester Milestone (Week 9)

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- **Week 9: Mid-Term Review & Assessment**

- Revision of Units I & II.
- Mid-term assignment submission / Mid-term evaluation test.

### Phase 3: Unit – III (Weeks 10 – 13)

- **Week 10: Emergence of Indian Nationalism & Early Movements**
  - Pre-Congress associations and factors responsible for national awakening.
  - Formation of the Indian National Congress (1885), Moderates vs. Extremists phase.
- **Week 11: Revolutionary Movements (First Phase)**
  - Rise of revolutionary terrorism in India and abroad (Swadeshi movement era).
  - Map Work Integration: **Map 4 – Important places of Revolutionary Movements.**
- **Week 12: National Freedom Movement (1885–1947) – Gandhian Era**
  - Entry of Mahatma Gandhi; Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement.
- **Week 13: Communal Politics & Constitutional Developments**
  - Growth of communalism and two-nation theory.
  - Major constitutional acts (1909, 1919, 1935) and independence/partition (1947).
  - Map Work Integration: **Map 5 – Places associated with significant sessions of Indian National Congress.**

### Phase 4: Unit – IV & Practical Integration (Weeks 14 – 16)

- **Week 14: Comprehensive Map Work & Historical Geography**
  - Consolidated mapping sessions covering all 5 designated topics:
    1. India during 1764
    2. Important places of 1857 Revolt
    3. Centres of socio-religious movements
    4. Important places of Revolutionary Movements
    5. Places associated with significant sessions of INC
- **Week 15: Critical Debates & Historiography**
  - Analysis of major historian perspectives (Bipan Chandra, Sekhar Bandyopadhyay, C.A. Bayly).
  - Group discussions and presentations based on the recommended reading list.
- **Week 16: Assignment Submissions & Internal Assessment**
  - Submission of major internal assignments (30 Marks total component).
  - Student presentations and feedback.

### Phase 5: Final Revision & Preparation (Weeks 17 – 18)

- **Week 17: Comprehensive Course Revision**
  - Unit-wise revision (Units I to IV) and solving previous years' question papers.
  - Clarification of short-answer and long-answer question formats.
- **Week 18: Final Exam Preparation & Evaluation**
  - Final doubt-clearing sessions and mock question practice.

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Forms

**Chaudhary Hardwari Lal Govt. College Chhara, Jhajjar**

**Lesson Plan (2026-27)**

**Name of Assistant Professor:** Dr. Sweta (Major)

**Class and Section:** B.A I      **Semester:** I

**Subject:** History (Major)

| Week               | Topics                                                                                                                      |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Week 1<br>(August) | Introduction to the Syllabus and Paper Pattern. Outline of the topics.                                                      |
| Week 2             | Sources of Ancient India: Types and uses. Meaning and definition of History: Concept and Scope.                             |
| Week 3             | Feature of Palaeolithic Age. The Middle Stone Age. Concept of Neolithic Age.                                                |
| Week 4             | Main features of Neolithic Age. Harappan Civilization: Origin, Extent, Town-Planning, Society, Religion, Economy and Decay. |
| Week 5             | Late Harappan Culture, Chalcolithic Culture in India. The Vedic Age: Society, Economy, Religion and Polity.                 |
| Week 6             | Second Urbanization and Rise of Territorial States. Causes of New Religious Reform Movements.                               |
| Week 7             | Life of Lord Buddha and Teaching of Buddhism. Life of Lord Mahavira and Teaching of Jainism.                                |
| Week 8             | Chandragupta Maurya: Life and Conquests. Ashoka: Life and Conquests.                                                        |
| Week 9             | Maurya Empire: Administration, Society, Economy, Art and Architecture. Ashoka's Dhamma.                                     |
| Week 10            | The Kanishka: Life and Conquests. The Satvahana: Society, Economy and Administration. About the Cholas: History.            |
| Week 11            | Gupta Empire: The Golden Age: Chandragupta I, Samudragupta, Chandragupta II.                                                |
| Week 12            | The Pushyabhuti: Harshavardhana Life and Conquests. The Tripartite Struggle.                                                |
| Week 13            | Attack of Muhammad Ghauri. Attack of Muhammad Ghaznavi. Defeat of Rajputs against Turks.                                    |
| Week 14            | Map Work. Important Sites of Harappan Civilization. Extent of Ashoka's Empire, Pillars and Edicts.                          |
| Week 15            | Ports, Trading Centres and Routes of Ancient India. Extent of Kanishka Empire.                                              |
| Week 16            | Extent of Harsha Empire. Practice of Map Work.                                                                              |
| Week 17            | Revision.                                                                                                                   |
| Week 18            | Revision.                                                                                                                   |

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**Lesson Plan (2026-27)**

**Name of Assistant Professor:** Dr. Sweta (Minor)

**Class and Section:** B.A II      **Semester:** 3rd

**Subject:** History (Minor) - Bhakti and Sufi Movements in India

| Week               | Topics                                                                                |
|--------------------|---------------------------------------------------------------------------------------|
| Week 1<br>(August) | Introduction to the Syllabus and Paper Pattern. Overview of Course Learning Outcomes. |
| Week 2             | Advent of Bhakti Movement: Historical Background and Beginning.                       |
| Week 3             | Alvars and Nayanars, Shankracharya ji.                                                |
| Week 4             | Expansion in South Maharashtra - Namdev, Bithal.                                      |
| Week 5             | Expansion in North India - Kabir, Nanak.                                              |
| Week 6             | Expansion and Impacts of Bhakti Movement: Dadu Dayal.                                 |
| Week 7             | Tulsi Das, Surdas.                                                                    |
| Week 8             | Women and Bhakti - Meerabai.                                                          |
| Week 9             | Impacts of Bhakti Movement on Indian Society and State.                               |
| Week 10            | Advent of Sufi Movement: Historical Background - Rise and Features.                   |
| Week 11            | Expansion in North and South India.                                                   |
| Week 12            | Chisti Silsilah.                                                                      |
| Week 13            | Suhawardi Silsilah.                                                                   |
| Week 14            | Expansion and Impacts of Sufi Movement: Qadri Silsilah.                               |
| Week 15            | Naqshbandi Silsilah.                                                                  |
| Week 16            | Sufism, Muslim Orthodoxy and State.                                                   |
| Week 17            | Impacts of Sufism on Indian Society.                                                  |
| Week 18            | Revision.                                                                             |

  
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# Lesson Plan – Session 2026-2027

Programme: Multidisciplinary with Hons. in One Major Discipline

Semester: V

Subject / Course Name: History of Medieval World

Course Code: 27HISM405DS01OL

## **Week 1: Introduction to Medieval World & Historical Perspectives**

- Orientation on syllabus structure, exam pattern, assignments, and credit system.
- Concept of the "Medieval Age": Historical perspectives, historiography, and periodization.
- Key characteristics that define the medieval era in global history.

## **Week 2: Transition in Europe**

- Transition from Ancient (Greco-Roman) to Medieval Europe.
- Social, political, and economic factors leading to the decline of the Western Roman Empire.
- Emergence of agrarian-based rural economies in Europe.

## **Week 3: Feudalism in Europe**

- Feudalism: Origin, definition, and structural framework (Manorial system, vassalage).
- Key features of European Feudal Society: Lords, knights, and serfs.
- Causes for the decline of Feudalism in Western Europe.

## **Week 4: The Church, State, and Society**

- Formation and consolidation of the Christian Church in Medieval Europe.
- Role of the Papacy; Monasticism and ecclesiastical authority.
- Relations and conflicts between the Church and the Empire/State.

## **Week 5: Economy, Technology, and Urbanization**

- Technological innovations in agriculture and production (three-field system, heavy plow, windmills).
- Revival of trade, commerce, and monetary economy.
- Growth of medieval European urban centers and guilds.

## **Week 6: Review, Map Practice & First Internal Evaluation**

- Revision of Unit I concepts.
- Map Session 1: Locating major trade routes and urban centers of Medieval Europe.
- Class Assessment 1: Short-answer class test / Unit I discussion.

## **UNIT II: Rise of Islam & Islamic Civilization**

### **Week 7: Pre-Islamic World & Early Islam**

- Socio-economic, cultural, and political conditions of Pre-Islamic Arabia.
- Prophet Muhammad: Early life, vision, and core teachings of Islam.
- Establishment of the early Ummah at Medina.

### **Week 8: Early Islamic State Formation**

- Concept of the Caliphate.
- Evolution of the early state under Prophet Muhammad and the Pious Caliphate (Rashidun Caliphs).
- Administrative structures and expansion of the early Islamic state.

### **Week 9: Dynastic Caliphates (Umayyads & Abbasids)**

- Shift from elective Caliphate to dynastic rule: The Umayyad Empire (Administration & Expansion).

- The Abbasid Revolution and consolidation of the Abbasid Empire.
- Bureaucratic setup, centralization, and fiscal policies.

### **Week 10: Society, Economy & Contributions of Islamic Civilization**

- Social hierarchy, agrarian economy, and trade networks under the Caliphates.
- Intellectual and cultural contributions: House of Wisdom (Bayt al-Hikmah), philosophy, medicine, mathematics, and geography.
- Architectural and literary achievements of the Islamic Golden Age.

### **Week 11: Mid-Term Assessments & Assignment Submissions**

- Map Session 2: Mapping the territorial extent of the Empire under the Abbasids.
- Submission and evaluation of Mid-Term Assignments (30 Marks Internal Assessment component).
- Revision and doubt-clearing session for Unit II.

## **UNIT III: Early Medieval & Medieval India**

### **Week 12: Transition to Medieval Age in India**

- Periodization debate in Indian history: Transition from Ancient to Early Medieval India.
- Political fragmentation and regional state systems.
- Socio-economic dynamics: Indian Feudalism debate.

### **Week 13: Advent of Turks & Its Impact**

- Invasions of Mahmud of Ghazni and Muhammad Ghori: Background and motives.
- Establishment of the Delhi Sultanate.
- Multi-dimensional impacts: Political, military, cultural, and socio-economic changes in India.

### **Week 14: State Formation & Administration in Medieval India**

- Nature of the Medieval Indian State (Sultanate and Mughal periods).
- Concepts of Sovereignty, Legitimacy, and Divine Right (e.g., Balban, Akbar).
- Administrative institutions: Iqta system, Mansabdari system, and revenue collection mechanisms.

### **Week 15: Urbanization & Economy in Medieval India**

- Development of urban centers, market regulation (Alauddin Khalji), and craft production.
- Inland and maritime trade networks in Medieval India.
- Growth of a monetization system and merchant groups.

## **UNIT IV: Map Work & Spatial Analysis**

### **Week 16: Comprehensive Map Practical Sessions**

- Hands-on map pointing, historical context writing, and spatial analysis for all prescribed topics:
- 1. Trade routes and urban centres under Medieval Europe.
- 2. Empire under the Abbasids.
- 3. Delhi Sultanate under Alauddin Khalji.
- 4. Trade routes and urban centres during Medieval India.
- 5. Mughal Empire under Akbar.

## **REVISION, EVALUATION & EXAM PREPARATION**

### **Week 17: Presentations, Doubt Resolution & Internal Assessment Finalization**

- Group presentations and assignment performance feedback.
- Discussion on answer-writing techniques for compulsory short questions and long descriptive questions.

### **Week 18: Final Course Revision & Mock Examination**

- Comprehensive revision of all four units.
- Mock examination followed by feedback and discussion.

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## Lesson Plan (Academic Session: 2026-2027)

Name: Dr. Sweta

Program / Course: B.A. (Semester – III)

Subject: SEC History

Course Title: An Introduction to Archaeology

Course Code: 26HIS403SE010L

| Week    | Unit / Topic                                                                                    | Teaching Method  |
|---------|-------------------------------------------------------------------------------------------------|------------------|
| Week 1  | Unit I: Archaeology: Definition, Nature, and Scope                                              | Class Test       |
| Week 2  | Unit I: Relationship with Pure Sciences (Physics, Chemistry, Geology, Botany, Zoology)          | Assignment       |
| Week 3  | Unit I: Relationship with Social Sciences (History, Anthropology, Sociology, Geography)         | Group Discussion |
| Week 4  | Unit I: Archaeological Findings and their Significance                                          | Class Test       |
| Week 5  | Unit II: Relevance of Archaeology to Contemporary Society                                       | Assignment       |
| Week 6  | Unit II: Major Sub-disciplines: New Archaeology (Processual Archaeology)                        | Group Discussion |
| Week 7  | Unit II: Post-Processual Archaeology; Principles and Methods of Archaeology                     | Class Test       |
| Week 8  | Unit II: Exploration Methods (Surface Exploration, Aerial Photography, Remote Sensing, GIS)     | Assignment       |
| Week 9  | Unit III: Excavation Methods (Vertical, Horizontal, Step, and Quadrant Methods)                 | Group Discussion |
| Week 10 | Unit III: Post-excavation Analysis (Laboratory Processing, Cataloging, Report Writing)          | Class Test       |
| Week 11 | Unit III: History of Indian Archaeology (Development during British & Post-Independence Period) | Assignment       |
| Week 12 | Unit III: Chronology and Dating Methods (Relative Dating & Absolute Dating – Dendrochronology)  | Group Discussion |
| Week 13 | Unit IV: Cultural Heritage, Monuments, and Archaeological Legislations (AMASR Act)              | Class Test       |
| Week 14 | Unit IV: Determinism and Relativism in Archaeology                                              | Assignment       |
| Week 15 | Unit IV: Contemporary Approaches & Relevance of Archaeology                                     | Group Discussion |
| Week 16 | Revision: Overall Syllabus Revision, Previous Years' Question Papers & Exam Pattern Discussion  | Revision         |

  
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