



CHAUDHARY HARDWARI LAL GOVERNMENT COLLEGE CHHARA

INSTITUTIONAL DEVELOPMENT PLAN

(2024-25 TO 2029-30)



Preface

Education serves as the cornerstone of societal progress, and higher educational institutions play a pivotal role in shaping the intellectual and professional landscape of a nation. Choudhary Hardwari Lal Government College, Chhara, situated in the rural heartland of Jhajjar, Haryana, is committed to providing quality education, fostering academic excellence, and promoting holistic development among its students.

The Institutional Development Plan (IDP) of the college is a strategic roadmap aimed at enhancing infrastructure, academic standards, research opportunities, and community engagement. This document outlines the college's vision for the future, identifying key areas for growth, resource mobilization, and implementation strategies to strengthen its role as a centre of higher learning.

Being a rural institution, the college caters to a diverse student population, many of whom are first-generation learners. Therefore, the IDP is designed to bridge the gap between aspirations and opportunities by focusing on student-centric learning, skill development, faculty empowerment, digital transformation, and industry-academia collaboration. Furthermore, the plan aligns with the objectives of the National Education Policy (NEP) 2020, ensuring that the institution adapts to evolving educational paradigms.

This document is the result of collective efforts, incorporating inputs from faculty members, students, administrative staff, and stakeholders. It reflects our shared vision to transform Choudhary Hardwari Lal Government College into a dynamic, inclusive, and progressive institution that not only imparts knowledge but also fosters values of leadership, innovation, and social responsibility.

We are confident that with the support of the Government of Haryana, Higher Education Department, local community, and all stakeholders, the implementation of this development plan will propel the college towards academic excellence and sustainable growth.

Dr. Anita Dalal

Principal

Chaudhary Hardwari Lal

Government College Chhara

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Vision and Mission Statement

Vision

Government College, Chhara aspires to be a transformative educational institution that empowers rural students through quality, accessible, and holistic education, fostering academic excellence, research capability, and community engagement to create responsible global citizens rooted in local values.

Mission

Our mission is to provide inclusive, affordable, and quality higher education to students from rural areas of Haryana, equipping them with knowledge, skills, and values necessary for personal growth and societal contribution. We commit to:

1. Creating an environment conducive to teaching-learning through modern infrastructure and innovative pedagogical approaches
2. Promoting multidisciplinary education as envisioned in NEP 2020, balancing academic rigor with practical skills development
3. Fostering research culture among faculty and students that addresses local challenges while maintaining global perspectives
4. Ensuring equity and inclusiveness in all institutional practices with special focus on gender sensitivity and accessibility
5. Preserving and promoting local culture, heritage, and knowledge systems while embracing technological advancements
6. Developing sustainable partnerships with industries, government organizations, and communities for collaborative growth.

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College Profile

Chaudhary Hardwari Lal Government College, Chhara stands as a significant educational institution serving the rural population in the Jhajjar district of Haryana. Established in 2012, this co-educational government college has been instrumental in providing higher education opportunities to students from rural backgrounds in the region and to strengthen the higher education ecosystem in rural areas of the state. The college is affiliated with Maharishi Dayanand University, Rohtak, and operates under the Department of Higher Education, Government of Haryana. Located in Chhara village in the Bahadurgarh block of Jhajjar district, the institution exemplifies the government's commitment to extending quality higher education to rural areas, thereby reducing educational disparities between urban and rural communities, transforming the educational landscape of the district.

The college emphasizes holistic development of students, combining academic excellence with moral and ethical values, and preparation for various career paths and further educational pursuits. Being a government institution, the college aligns with the broader goals of the Department of Higher Education, Haryana, focusing on providing quality, affordable, and accessible higher education to all sections of society, particularly those from rural and economically disadvantaged backgrounds. Being an affiliated institution of Maharishi Dayanand University (MDU), Rohtak, one of the premier state universities in Haryana, the college follows the curriculum, examination system, and academic calendar prescribed by the university.

The college started with offering undergraduate course of Bachelor of Arts, expanding to Bachelor of Commerce and Bachelor of Sciences. Over its relatively short history spanning approximately thirteen years, the college has evolved in terms of infrastructure, academic offerings, and student enrollment, contributing to increased educational attainment in the region. Students are motivated to work towards developing ability of critical thinking and problem solving in changing dynamics of learning process. Students are encouraged to think critically and to be innovative and creative in tackling assignments, co-curricular activities, extension activities and other tasks assigned to them.

The college is equipped with good infrastructure facilities such as well furnished library, smart classroom, computer lab, English language lab, etc. The college library is well furnished, spacious, automated and peaceful space for students to study from textbooks and reference books of acclaimed publications reputed authors of different subjects. Students can also read newspapers of English and Hindi so as to be up to date about .the happenings and recent developments of the world. The departments are actively engaged in academic as well as extracurricular activities in learning process and for updating knowledge of the students about recent advancements and innovations in the subject. The institute has an effective mechanism for grievances redressal also.

The Institution aspires to be a leading transformative learning community to be excellence in education, teaching, learning and services that meets the needs of the global community with unwavering commitment towards its moral and ethical values. It aims to produce graduates of distinction committed to academic/professional excellence and lifelong learning in a safe, healthy and sustainable workplace.

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Institutional SWOC Analysis

Strength: Government College, Chhara currently functions as a crucial educational institution serving the rural population of Jhajjar district in Haryana. The college enjoys strong community trust and serves as the primary higher education institution for several neighbouring villages. Low fee structure ensures accessibility to economically disadvantaged students. Dedicated core faculty members show commitment despite resource limitations. The institution has established basic governance structures aligned with state higher education policies.

Weaknesses: Inadequate physical and digital infrastructure hampers quality education delivery. High dependency on temporary teaching staff affects academic continuity and quality. Limited research facilities and output diminish academic reputation. Underdeveloped industry linkages and placement services impact student progression and employability. Administrative processes remain largely manual with minimal automation.

Opportunities: Implementation of NEP 2020 provides framework for comprehensive institutional transformation. Growing demand for skilled workforce creates potential for vocational and skill-based education programs. Digital revolution in education offers pathways for technology integration and reaching wider student population. Potential industry partnerships within the developing Haryana industrial corridor can enhance placement opportunities and resource generation.

Challenges: The college faces typical challenges of rural higher education institutions including infrastructure limitations, faculty shortages, digital connectivity issues, and resource constraints. Digital infrastructure remains underdeveloped, with limited computer facilities and inconsistent internet connectivity affecting both administrative efficiency and the adoption of modern teaching-learning methodologies. Research output is minimal, with few faculty members engaged in significant research activities or publications.

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Institutional Development Plan (2025-2030)

This Institutional Development Plan for Chaudhary Hardwari Lal Government College Chhara, Haryana outlines a comprehensive roadmap for transforming Government College, Chhara into a center of excellence for rural higher education. Developed in accordance with UGC guidelines and the National Education Policy 2020, this plan addresses the unique challenges and opportunities facing our institution in its rural Haryana context. The IDP establishes a framework for sustainable growth across academic, infrastructure, research, and community engagement dimensions, with clearly defined short-term, mid-term, and long-term goals. Our vision encompasses holistic student development, faculty excellence, and creating a positive socio-economic impact on the surrounding communities through quality education. The Plan contains following parameters:

4.1. Governance and Administrative Reforms

4.2. Funding Sources and Financial Optimisation

4.3. Academics

4.4. Research

4.5. Enhancing Faculty Growth and Development: A Strategic Plan

4.6. Strengthening Networking and Community Partnerships

4.7. Sustainable Development Plan

4.8. Enhancing Extra-Curricular Activities for Holistic Student Development

4.9. Digital and ICT Framework

4.1 Governance and Administrative Reforms

This governance improvement plan outlines strategies for strengthening the governance framework of Choudhary Hardwari Lal Government College Chhara

Scaling up E-Governance Practices

The institution aims to scale up the applications of e-governance in more number of processes in addition to existing use in performing several functions or activities or processes in field of administration, finance, accounts, procurement, student admissions, support systems, and examinations. The institution understands the need to integrate technology in today's digital era. To enhance the quality of education and ensure smooth functioning, the college IQAC aims to maintain records digitally through e-databases in bid to enhance a transparent ecosystem.

Revitalizing the College council with Transparent Accountability Measures

- Revitalize the College Council to function as a proactive forum for decision-making, reforms in the teaching-learning process, optimal resource utilization, policy formulation, and strategic planning.
- Implement transparent accountability mechanisms to ensure effective oversight of college activities, including regular reporting, performance evaluations, and stakeholder feedback systems.
- Conduct an Induction/Orientation Program at the beginning of each session for new students, facilitating formal interaction with faculty and providing information about college facilities and infrastructure. Comprehensive feedback mechanism shall be in force.

Incorporation of Student Representatives in Institutional Committees

- Integrate student representatives into existing committees to provide a student perspective and enhance student involvement in institutional governance.
- Student representatives will be selected through fair and transparent processes, ensuring diverse representation across academic disciplines and student demographics.
- The role of clubs run by the students shall be in streamline of overall development of the institution.

Professional Development for Faculty

- Facilitate faculty participation in orientation programs, refresher programs, faculty development programs, and other professional training initiatives to enhance their skills, knowledge, and competencies.
- Encourage attendance at workshops, conferences, and seminars on pedagogy, research methodologies, and emerging trends in higher education.
- To actively contribute towards developing and promoting Indian Knowledge System. The increased contribution of the college in field of research through reputed publications is one of the central focal area.

Organization of Short-Term Courses for Faculty Development:

- Collaborate with government and non-government training institutes to conduct short-term courses on leadership, management, service regulations, financial policies, income tax, and other pertinent subjects.
- Implement a rotational system for administrative responsibilities to equip faculty members with essential competencies, enabling them to take on leadership roles, navigate administrative procedures, and contribute meaningfully to institutional development.
- Foster decentralization and participative management by actively involving staff members in key academic and administrative decision-making processes.
- Organize well-being initiatives such as yoga sessions and work-life balance training programs to support stress management and enhance faculty motivation.

Engagement of NGOs and Social Workers in Committees:

- Incorporate representatives from NGOs and active social workers into committees such as the National Service Scheme (NSS), Red Cross Society, Eco Club, and Road Safety Club to enhance community engagement and social impact.
- The College Student Outreach Program is designed to empower students by offering career guidance, skill development, mentorship, networking opportunities, and exposure to real-world experiences. This initiative aims to bridge the gap between education and industry while fostering both personal and professional growth.

4.2 Funding Sources and Financial Optimisation

This financial plan defines strategies for revenue generation to reinforce the financial stability of Choudhary Hardwari Lal Government College. Through diversification of income streams and effective utilization of various funding sources, the institution seeks to enhance its operational efficiency in supporting academic, research, and infrastructural advancements:

Government Grants and Subsidies

- The institution shall actively seek government grants and subsidies available for educational institutions by conducting thorough research, engaging proactively with government agencies, and ensuring compliance with grant application procedures.
- An annual needs assessment shall be conducted at the departmental level, based on which budget proposals shall be prepared to request various grants. Periodic internal audits and stock verification shall be carried out to ensure the transparent and efficient utilization of resources.

Proper Utilization of Funds Received from Student Fees

The college's Council and centralized purchase committee shall review expenses incurred from various funds and ensure their appropriate utilization to enhance both physical and academic infrastructure for students.

Research Project Funding:

The institution shall actively seek funding for research projects from various sources, including government agencies, industry partners, and philanthropic organizations. Faculty members shall be encouraged to engage in collaborative research initiatives and apply for grants, with administrative support provided for proposal development, budgeting, and project management.

Building Corporate Partnerships for CSR Funding

The college shall actively collaborate with businesses and industries to secure support through Corporate Social Responsibility (CSR) initiatives, helping to fund educational programs and institutional growth.

Strengthening Alumni Support for Scholarships and Campus Development

- The college shall foster meaningful connections with alumni, encouraging them to contribute towards scholarships and infrastructure improvements that benefit current and future students.
- Through alumni fundraising campaigns, the institution shall engage former students via various communication platforms and networks, inspiring them to give back through donations for scholarships, endowments, and campus enhancements.

Engaging Local Businesses to Support College Events

- Local businesses and organizations shall have the opportunity to sponsor college events and extracurricular activities, not only as a marketing initiative but also as a way to invest in the community and support student development.
- The institution shall create meaningful partnerships with local businesses by offering sponsorship opportunities that provide visibility and brand promotion while contributing to student programs and activities.

4.3 Academics

A. Developing a Learning Outcomes-Based Curriculum

- Structuring the educational experience to ensure students acquire essential skills, knowledge, and attitudes by course or program completion.
- Identifying key graduate competencies such as critical thinking, problem-solving, communication, and ethics.
- Establishing specific, measurable, achievable, relevant, and time-bound (SMART) learning outcomes.
- Aligning learning outcomes with national qualification frameworks.
- Developing a curriculum structure suitable for higher education that aligns with program goals like skill development and critical thinking.
- Organizing content into structured units, modules, or topics with clear progression.
- Ensuring flexibility to support diverse student needs, including those with disabilities or additional learning requirements.
- Providing enrichment opportunities for students needing more advanced challenges.
- Implementing feedback mechanisms from students, teachers, and stakeholders for continuous improvement.
- Establishing a review schedule to assess and update curriculum effectiveness.

B. Activity-Based Learning (ABL):

The curriculum will prioritize hands-on, interactive learning over passive lectures. Lessons will focus on real-world problem-solving, critical thinking, and collaboration. Teachers will receive training in ABL strategies and digital tools like virtual labs and simulations. Traditional lesson plans will be redesigned to integrate activity-based methods, ensuring active student participation in inquiry, creativity, and teamwork.

C. Implementing a Comprehensive Continuous Assessment System

The curriculum will integrate a Continuous Assessment System to ensure ongoing student evaluation beyond traditional exams.

1. Integrate Diverse Assessment Methods

- Assess students through projects, group work, assignments, and participation rather than relying solely on final exams.
- Develop rubrics for transparent and consistent evaluation, outlining performance criteria for different assessment types.

2. Train Educators in CCA Implementation

- Conduct training sessions on designing assessment tools, providing constructive feedback, and using assessment data to improve teaching.
- Guide teachers in evaluating students holistically, considering participation, behavior, and teamwork alongside academic performance.

3. Leverage Digital Tools for Assessment

- Use Learning Management Systems (LMS) like Google Classroom, Moodle, or Edmodo to manage assessments, track progress, and provide feedback.
- Facilitate peer and self-assessment through collaborative tools such as online surveys, discussions, and forums.

4. Promote Student Engagement & Growth

- Encourage students to take an active role in their learning by setting goals, receiving regular feedback, and adjusting their strategies.
- Reduce exam-related stress by assessing performance throughout the year for a more comprehensive evaluation.

5. Ensure Consistency & Efficiency

- Standardize CCA implementation across all subjects through collaboration among educators.
- Provide additional training and resources to help teachers manage the workload of continuous evaluation effectively.

4.4 Research

This plan outlines strategic initiatives to foster a robust culture of research and innovation within the institution.

1. Promoting Research Culture Among Faculty

- Recognize and reward faculty for their research achievements through incentive programs.
- Organize symposiums, seminars, and interdisciplinary colloquia to showcase faculty research and encourage collaboration.

2. Securing Research Projects from Government Agencies

- Actively seek funding opportunities from national bodies like the University Grants Commission (UGC) and other government institutions.
- Establish research support units to assist faculty in identifying grants, preparing proposals, and managing projects effectively.

3. Collaborating with Industries for Research and Patents

- Build partnerships with industries to conduct collaborative research addressing real-world challenges.
- Develop an ecosystem that supports patent filing, technology transfer, and commercialization of research outcomes.

4. Integrating Research into Curriculum Design

- Revise curricula to include research projects and experiential learning opportunities to enhance students' research skills.
- Introduce advanced teaching tools and software to train students in research methodologies.

5. Faculty Development Through Research Training

- Facilitate workshops, seminars, and training programs on research methodologies, innovation, and publication practices.
- Provide incentives for faculty to publish in peer-reviewed journals and present at conferences.

6. Encouraging Faculty Supervision of PhD Students

- Motivate faculty members to become doctoral supervisors by offering incentives and professional development opportunities.

- Provide institutional support, such as administrative assistance, for supervising PhD students.

7. Enhancing Research Facilities and Resources

- Upgrade infrastructure by providing access to analytical software, labs, equipment, and other specialized resources.
- Implement tools like plagiarism detection software and conduct training on research ethics to maintain academic integrity.

This comprehensive plan aims to establish a thriving research culture at Pt. Neki Ram Sharma Government College by empowering faculty, engaging students, and fostering industry collaborations.

4.5 Enhancing Faculty Growth and Development: A Strategic Plan

This plan focuses on strengthening human resource management and faculty development at Choudhary Hardwari Lal Government College. By equipping faculty members with the right skills, knowledge, and opportunities, the college aims to enhance both teaching quality and administrative efficiency. Key Initiatives for Faculty Development and Engagement

1. Faculty Orientation Programs

- New faculty members will receive comprehensive orientation programs to help them understand teaching practices, institutional policies, and administrative procedures, along with their specific roles and responsibilities.
- These sessions will cover essential topics such as curriculum design, assessment strategies, classroom management, academic regulations, and the use of technology in teaching. Faculty will be encouraged to explore innovative teaching methods to improve student learning.

2. Continuous Professional Development Programs

- The college will organize regular faculty development programs to ensure educators stay updated on the latest teaching methods, research trends, and technological advancements in their fields.
- Workshops, seminars, and online courses will be offered on topics such as effective teaching strategies, research methodologies, digital learning tools, and professional skill enhancement.

3. Fair and Supportive Faculty Evaluation

- A structured evaluation system will be implemented to provide faculty members with constructive feedback and opportunities for growth. This will include student feedback, peer reviews, and assessments of research contributions.
- Regular evaluations will help identify areas for improvement in teaching effectiveness, research output, and professional development, ensuring faculty members receive the necessary support to excel in their roles.

4. Promoting Collaboration and Interdisciplinary Engagement

- Faculty members will be encouraged to collaborate across departments through networking events, interdisciplinary seminars, and joint academic projects.

- Opportunities to participate in research consortia, academic committees, and cross-disciplinary initiatives will foster a spirit of teamwork and knowledge sharing.

5. Specialized Skill Enhancement Workshops

- Skill development workshops will be organized to help faculty members refine their teaching and research abilities.
- These sessions will cover topics such as classroom management, effective communication, academic writing, grant writing, and research methodologies, tailored to different career stages and professional goals.

6. . Strengthening Industry Partnerships for Academic Growth

- The college will actively seek collaborations with industries to provide faculty members with opportunities for internships, consultancy projects, and joint research initiatives.
- An industry liaison office will be set up to facilitate partnerships, promote knowledge exchange, and create hands-on learning opportunities for both faculty and students.

By investing in faculty development and fostering a collaborative and supportive environment, Choudhary Hardwari Lal Government College aims to create a thriving academic community that benefits both educators and students.

4.6 Strengthening Networking and Community Partnerships

Objective

To enhance institutional networking at Choudhary Hardwari Lal Govt. College, Chhara, by fostering connections with alumni, industries, local businesses, and the community to support student growth and career opportunities. Key Initiatives are:

1. **Alumni Engagement:** Strengthen alumni ties through membership drives, mentorship programs, and career guidance sessions.
2. **Industry and Business Outreach:** Collaborate with local industries and businesses for skill development, internships, and job placements.
3. **Student & Faculty Corporate Relations:** Establish committees to engage with corporate and government sectors for networking and training.
4. **Digital Networking Platforms:** Utilize online tools like alumni databases, social media, and virtual career sessions for better connectivity.
5. **Partnerships with Associations:** Collaborate with professional organizations, NGOs, and government agencies for training and employment programs.
6. **Community Engagement:** Promote student participation in local development initiatives, self-help groups, and rural entrepreneurship.
7. **Regular Networking Events:** Organize career fairs, expert talks, and skill-building workshops to enhance employability and professional growth.

These efforts will help the college create a strong support system for students, bridging academia, industry, and the rural community for holistic development.

4.7 Sustainable Development Plan

This sustainable development plan is made for the Government College, Chhara. This sustainable development plan aims to create a vibrant, eco-friendly and socially responsible college community through active student participation. Engaging students not only empowers them but also fosters a culture of sustainability that can extend beyond the college environment.

Action Areas

A. Environmental Sustainability

- **Energy Efficiency:**
 - Conduct an energy audit to identify areas for improvement.
 - Transition to renewable energy sources (solar panels, wind energy).
 - Implement energy-efficient practices (LED lighting, smart thermostats).
- **Waste Management:**
 - Establish a comprehensive recycling program.
 - Promote a zero-waste initiative, encouraging composting and responsible waste disposal.
 - Organize regular clean-up drives and awareness campaigns.
- **Water Conservation:**
 - Install water-saving fixtures.
 - Promote a “Save Water” initiative.
- **Green Spaces:**
 - Develop and maintain gardens and biodiversity areas.
 - Create outdoor learning spaces that promote ecological education.

B. Social Responsibility

- **Community Engagement:**
 - Partner with local organizations for community service projects (e.g., environmental restoration).
 - Organize workshops and seminars on sustainability topics for students and the community.
- **Inclusive Education:**
 - Integrate sustainability into the curriculum across disciplines.

- Provide training for staff and students on sustainability practices and principles.
- **Health and Wellbeing:**
 - Promote mental and physical health through outdoor activities and green spaces.
 - Establish support systems for students, focusing on well-being and inclusion.
- **Innovative Projects:**
 - Launch student-led projects that generate income and promote sustainability (e.g., campus farm, eco-friendly products).
 - Create internships focused on sustainability to enhance employability and real-world experience.

4.8 Enhancing Extra-Curricular Activities for Holistic Student Development

Extra-curricular activities are essential for students' overall growth, providing opportunities beyond academics to develop skills, explore interests, and foster personal growth. These activities, including arts, sports, leadership programs, and community service, contribute to well-rounded development. Chaudhary Hardwari Lal Govt. College, Chhara is committed to creating a dynamic environment that nurtures students' talents and skills. This plan outlines strategic initiatives to enrich extra-curricular activities, focusing on:

1. Development of Soft Skills

- **Leadership:** Participation in clubs, sports teams, and student organizations helps students develop leadership abilities.
- **Teamwork & Collaboration:** Engaging in group activities enhances communication, conflict resolution, and negotiation skills.
- **Time Management:** Balancing academics with extracurricular activities teach students effective time management and prioritization.
- **Creativity & Innovation:** Involvement in arts, music, and drama fosters creative thinking and problem-solving abilities.

2. Physical & Mental Well-being

- **Physical Health:** Sports, dance, and other physical activities improve fitness, endurance, and overall well-being.
- **Mental Health:** Non-academic activities serve as stress relievers, providing students with healthy outlets for self-expression and resilience.

3. Confidence & Self-Esteem Building

Engaging in extracurricular activities fosters a sense of achievement, boosting self-confidence and motivation.

4. Social Skills & Networking

Participation in diverse activities allows students to develop strong interpersonal skills, form meaningful connections, and expand their professional networks.

5. Career Readiness

- Extracurricular involvement strengthens college applications and resumes by showcasing leadership, initiative, and teamwork.
- Activities such as debating, coding clubs, or internships provide exposure to potential career paths.

6. Character Development

Extra-curricular activities encourage perseverance, patience, and integrity while teaching students how to handle challenges, setbacks, and achievements gracefully.

7. Exploration of Interests & Passions

These activities provide students with opportunities to discover and nurture personal interests, which may evolve into lifelong hobbies or careers.

8. Academic Enhancement

Research shows that participation in extracurricular activities improves cognitive abilities, concentration, and academic performance.

9. Broader Perspectives & Cultural Awareness

Engaging in diverse activities exposes students to different cultures, perspectives, and social backgrounds, fostering open-mindedness and global awareness.

10. Improved College & University Admissions

Universities seek well-rounded students with both academic excellence and active extracurricular involvement. Participation in these activities highlights commitment, leadership, and initiative, enhancing admission prospects.

By implementing this structured plan, **Chaudhary Hardwari Lal Govt. College, Chhara** aims to create a balanced and enriching educational environment that supports students' holistic development.

4.9 Digital and ICT Framework

Integrating Digital and ICT frameworks is essential for enhancing education, administration, and accessibility in rural institutions. This plan aims to develop ICT infrastructure at Choudhary Hardwari Lal Govt. College, Chhara, ensuring digital literacy, e-learning opportunities, efficient governance, and seamless academic administration. Key objectives include smart classrooms, high-speed internet, digital learning platforms, and cybersecurity measures. This Digital and ICT Framework will empower students and faculty, foster a technology-driven learning environment, and enhance institutional efficiency at Choudhary Hardwari Lal Govt. College, Chhara. The initiative aligns with national digital education goals and aims to bridge the digital divide in rural education.

1. ICT Infrastructure and Digital Learning

- Set up smart classrooms and computer labs with internet access.
- Expand Wi-Fi connectivity and upgrade the digital library.
- Implement Learning Management Systems (LMS) for e-learning.
- Provide MOOCs, virtual labs, and faculty training for digital teaching.

2. ICT-Enabled Governance

- Develop automated student records, online admissions, and digital payments.
- Maintain an updated college website with academic resources.

3. Digital Skill Development

- Conduct ICT workshops and introduce digital literacy courses.
- Collaborate for certified ICT training programs.